



STUDENT'S BOOK

SPEAKING MASTERY

– AUDIO SCRIPTS –



**Lesson 1, by Do It Learning Center.**

Listen to the audio and write the sentences.

1. **Journalist:** The journalist interviewed several people to understand the story better.
2. **Editor:** The editor checked the article carefully before it was published.
3. **Source:** The reporter used a reliable source to confirm the information.
4. **Whistleblower:** The whistleblower revealed important information about corruption in the company.

Lesson 3, by Do It Learning Center.

Listen to the audio and answer the questions.

Nowadays, many people get information from **the internet, especially from social media and news websites**. Instead of watching television or reading newspapers, people can quickly check the latest news on their phones.

Young people often prefer social media because **it is fast, convenient, and easy to access**. They can also watch short videos and read comments about important events. However, information on social media is not always correct. Some posts contain false or incomplete information. That is why people should **verify the information and check reliable sources before sharing it**. This can help stop false information from spreading.

Lesson 5, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Government:** The government promised to take action against political corruption.
2. **President:** The president asked public officials to be honest and responsible.
3. **Bribery:** Bribery is a serious problem that can damage public trust.
4. **Fraud:** The politician was investigated for fraud after using false documents.
5. **Embezzlement:** Embezzlement happens when someone illegally takes money they are responsible for managing.

Lesson 7, by Do It Learning Center.

Listen to the audio and answer the questions.

A government has many responsibilities in society. It should **protect citizens, create and enforce laws, and provide important public services**. It is also responsible for maintaining roads, improving public safety, and managing public money responsibly.

Two important areas are education and healthcare. Governments should **invest in education because it gives people better opportunities and in healthcare because healthy citizens can have better lives**. Good schools and hospitals are necessary for the development of a country.

Governments can also **improve the quality of life by creating job opportunities, improving public services, and building better infrastructure**. When governments use public money responsibly and listen to their citizens, they can help communities grow and develop.

**Lesson 9, by Do It Learning Center.**

Listen to the audio and write the sentences.

1. **Minimum wage:** Many workers depend on the minimum wage to support their families.
2. **Poverty:** Poverty prevents many people from having access to basic needs.
3. **Income:** Some families have a low income and struggle to pay for food and housing.
4. **Aid:** International organizations provide aid to communities affected by poverty.

Lesson 11, by Do It Learning Center.

Listen to the audio and answer the questions.

In a small rural community, many families **receive healthcare services at a local public clinic**. The clinic provides basic medical care, medicine, and health advice to people in the area. However, **the clinic is far from some homes, and there are not enough doctors or medicines**.

Some people have to travel for several hours to receive medical attention. This can be difficult, especially for families with limited money. Access to healthcare has an important effect on their daily lives. **When people cannot receive medical care, they may stay sick longer and miss work or school**. Better access to healthcare would help them stay healthy and have a better quality of life.

Lesson 13, by Do It Learning Center. Listen to the audio and write the sentences.

1. **Salary:** Her salary is not enough to cover all her monthly expenses.
2. **Savings:** Many families use their savings when they have an unexpected expense.
3. **Mortgage:** They pay a large part of their monthly income toward their mortgage.
4. **Groceries:** The price of groceries has increased significantly in recent years.

Lesson 15, by Do It Learning Center.

Listen to the audio and answer the questions.

Maria and several of her friends **work at a clothing factory near their town**. They work eight hours a day, and their job is to prepare and package clothes for different stores. Although they are thankful to have jobs, **they face difficult working conditions, including long hours, low salaries, and uncomfortable work areas**. Sometimes they have to work extra hours without enough time to rest.

This situation makes them feel tired and stressed. The workers believe that **better salaries, regular breaks, and a safer and more comfortable workplace** would improve their working conditions. They also think good communication between employees and managers could create a more positive work environment.

Lesson 17, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Critical thinking:** Education develops critical thinking and helps students make better decisions.
2. **Literacy:** Literacy gives people the ability to read, write, and understand important information.
3. **Wisdom:** People can develop wisdom by learning from education and life experiences.
4. **Knowledge:** Education provides knowledge that can create better opportunities in life.

**Lesson 19, by Do It Learning Center.**

Listen to the audio and answer the questions.

Emma is a high school student who enjoys learning new things. In her classes, she **prefers visual learning, especially pictures, diagrams, and videos**. These resources help her understand information more easily.

Emma likes this learning style because **she can remember information better when she sees examples and images**. Reading long explanations can sometimes be difficult for her, but visual materials make complex ideas easier to understand.

Her teacher knows that students learn in different ways, so **she combines videos, explanations, group activities, and practical exercises**. By using different teaching methods, she helps more students understand and participate in class.

Lesson 21, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Privacy:** People should protect their privacy when they use websites and social media.
2. **Data:** Many applications collect personal data from their users.
3. **Settings:** You should check your privacy settings before sharing personal information online.
4. **Cloud storage:** Cloud storage allows people to save their files and access them from different devices.

Lesson 23, by Do It Learning Center.

Listen to the audio and answer the questions.

Alex uses technology every day to stay connected with other people. He **uses email, messaging apps, and video calls to communicate with friends, family, and classmates**. These digital tools make communication faster and more convenient.

However, Alex **has received rude and offensive messages from strangers online**. This experience taught him that digital communication can sometimes create problems, especially when people do not communicate respectfully.

Now, Alex tries to communicate safely and responsibly. **He avoids sharing private information, uses strong passwords, and treats other people with respect online**. If someone sends him an inappropriate message, he blocks the person instead of starting an argument.

Lesson 25, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Stereotype:** A stereotype can create false ideas about people from different cultures.
2. **Prejudice:** Education can help reduce prejudice and promote respect for other cultures.
3. **Tolerance:** Tolerance is important when people have different beliefs and traditions.
4. **Etiquette:** Social etiquette can be very different from one country to another.

**Lesson 27, by Do It Learning Center.**

Listen to the audio and answer the questions.

Sophia always wanted to have a successful life. When she was younger, she believed that **success meant having a good career, enough money, and achieving personal goals**. She worked hard because she wanted to create a better future for herself. However, her journey was not easy. **She experienced financial problems, failed an important exam, and was rejected from several jobs**.

At first, these experiences made her feel disappointed, but she decided to continue working toward her goals. Over time, Sophia learned that **success is not only about money or achievements; it is also about learning from difficulties and continuing to grow**. Today, she appreciates her progress and understands that failure can be an important part of success.

Lesson 29, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Integrity:** A good leader shows integrity by being honest and following strong moral principles.
2. **Delegate:** Effective leaders delegate responsibilities according to each team member's abilities.
3. **Trust:** Leaders need to build trust by communicating honestly with their teams.
4. **Fairness:** Fairness is important because every employee deserves equal treatment and opportunities.

Lesson 31, by Do It Learning Center.

Listen to the audio and answer the questions.

Nelson Mandela was an important leader in South African history. He became known around the world for **his fight against apartheid and racial discrimination**. Mandela spent 27 years in prison because of his political activities. After his release, **he helped his country move toward democracy and became South Africa's first Black president**.

Instead of promoting revenge, he encouraged peace, equality, and cooperation between different groups.

People still remember Mandela because **he dedicated much of his life to fighting for equality, freedom, and human rights**. His leadership continues to inspire people around the world.

Lesson 33, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Probation:** The judge gave the young man probation instead of sending him to prison.
2. **Bail:** The suspect was released after his family paid the bail.
3. **Rehabilitation:** Rehabilitation programs can help offenders change their behavior and return to society.
4. **Theft:** The man was arrested for theft after stealing several items from a store.

**Lesson 35, by Do It Learning Center.**

Listen to the audio and answer the questions.

Daniel: What are you studying, Laura?

Laura: I'm preparing a presentation about **the right to education**. I think every child should have the opportunity to go to school.

Daniel: I agree. Is there a specific problem you are going to discuss?

Laura: Yes. **Some children in rural communities cannot attend school because there are no schools nearby or their families cannot afford transportation.**

Daniel: That can seriously affect their future. What do you think governments should do?

Laura: **I think the government should build more schools in rural areas and provide free transportation for students who live far away.**

Daniel: That could give more children the opportunity to receive an education.

Lesson 37, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Contract:** Employees should read their contract carefully before accepting a new job.
2. **Occupation:** Teaching is a rewarding occupation for people who enjoy helping others learn.
3. **Career growth:** A good company should provide opportunities for career growth and professional development.
4. **Full-time:** After working part-time for six months, Daniel received a full-time position.

Lesson 39, by Do It Learning Center.

Listen to the audio and answer the questions.

Emma: Sarah, you told me your previous job was difficult. What happened?

Sarah: **One of my coworkers constantly criticized me and made disrespectful comments about my work.** It made me feel stressed every day.

Emma: Did you tell your manager about it?

Sarah: Yes, but **my manager ignored the situation and told me to solve the problem myself.** He didn't speak to my coworker or try to improve the situation.

Emma: That sounds like a toxic work environment. What did you do?

Sarah: Eventually, I found another job. I learned that **people shouldn't ignore toxic behavior at work. They should communicate the problem, ask for help, and protect their well-being.**

Emma: I agree. Everyone deserves to feel respected at work.

**Lesson 41, by Do It Learning Center.**

Listen to the audio and write the sentences.

1. **Loan:** Daniel got a loan from the bank to buy a new car.
2. **Cash:** My mother usually pays in cash when she buys groceries.
3. **Groceries:** We make a list before buying groceries at the supermarket.
4. **Save up:** I want to save up enough money to buy a new computer.

Lesson 43, by Do It Learning Center.

Listen to the audio and answer the questions.

Daniel wanted to buy **a new smartphone** because he saw a new model at the mall. He really liked it, and some of his friends already had similar phones.

However, the smartphone was expensive. Daniel thought about his monthly expenses and realized that **his old phone still worked well, and he needed his savings for more important things**. For this reason, he decided not to buy it.

After thinking about his decision, Daniel learned that **he should think carefully before spending money and separate his needs from his wants**. He understood that saving money can help him reach more important financial goals.

Lesson 45, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Workforce:** Global companies need a skilled workforce to grow and compete.
2. **Export:** Honduras exports products such as coffee and bananas to other countries.
3. **Investment:** Foreign investment can create new jobs and help the economy grow.
4. **Outsourcing:** Many companies use outsourcing to get services from workers in other countries.

Lesson 47, by Do It Learning Center.

Listen to the audio and answer the questions.

Alex is giving a presentation about global companies. He decides to talk about **Nike**, a famous brand that sells sportswear and shoes in many countries around the world.

Alex explains that **Nike has become successful because of its strong marketing, innovative products, and global presence**. The company understands its customers and works with famous athletes to promote its products.

After learning about the company, Alex realizes that **a business needs innovation, good marketing, and a clear strategy to succeed globally**. He learns that understanding customers and adapting to different markets are important parts of international success.

Lesson 49, by Do It Learning Center.

Listen to the audio and write the sentences.

1. **Landfill:** A lot of plastic waste ends up in a landfill and stays there for many years.
2. **Smog:** Heavy traffic can create smog and make the air unhealthy to breathe.
3. **Oil spill:** The oil spill caused serious damage to marine life and the environment.
4. **Sewage:** The city must treat sewage before releasing the water into the environment.

**"Listening – Lesson 51, by Do It Learning Center.**

Listen to the audio and answer the questions.

Emily noticed that her family was producing a lot of waste every week. She decided to separate the trash and started recycling **plastic bottles, glass containers, cardboard, and cans** at home.

Emily started recycling because **she wanted to reduce waste and help protect the environment**. She learned that many materials can be reused instead of being sent to landfills.

After seeing how easy recycling was, Emily encouraged other people in her neighborhood to do the same. She advises her community to **separate recyclable materials, use less plastic, and recycle as much as possible**. She believes that small actions can make a big difference.

Lesson 53, by Do It Learning Center.

Listen to the audio and write the sentences.

- 1. Fitness:** Regular exercise can improve your fitness and help you feel more energetic.
- 2. Burnout:** Working for many hours without enough rest can lead to burnout.
- 3. Fatigue:** She felt extreme fatigue after working and studying all week.
- 4. Anxiety:** Too much stress can cause anxiety and affect a person's mental health.

Lesson 55, by Do It Learning Center.

Listen to the audio and answer the questions.

Getting enough sleep is an important part of a healthy lifestyle. **Sleep is important because it helps the body recover and gives the brain time to rest**. People who sleep well usually have more energy and can concentrate better during the day.

However, many people have difficulty sleeping. **Stress, anxiety, using electronic devices at night, and drinking too much caffeine can cause sleep problems**. These habits can make it difficult for the body to relax before bedtime.

There are simple ways to develop better sleeping habits. People can **follow a regular sleep schedule, avoid using their phones before bed, and create a quiet and comfortable place to sleep**. Getting enough rest can improve both physical and mental health.

Lesson 57, by Do It Learning Center.

Listen to the audio and write the sentences."

- 1. Posture:** Good posture can make you look more confident when you speak.
- 2. Nod:** People often nod their heads to show that they agree with someone.
- 3. Frown:** She began to frown when she heard the bad news.
- 4. Gesture:** A simple hand gesture can help you express your ideas clearly.

**Lesson 59, by Do It Learning Center.**

Listen to the audio and answer the questions.

Mia often used social media to communicate with her friends. One day, **she received strange messages from an unknown person asking for her personal information**. She felt uncomfortable and decided to tell her teacher about the situation. Her teacher advised her **not to share personal information with strangers and to use strong passwords for her online accounts**.

She also explained that privacy settings are important for protecting personal information. Mia followed her teacher's advice. She **blocked the unknown person, changed her password, and made her social media account private**. After this experience, Mia became more careful about the people she communicated with online.

Lesson 61, by Do It Learning Center.

Listen to the audio and write the sentences.

1. Hesitate: Some employees hesitate to accept changes because they are afraid of making mistakes.

2. Mindset: A positive mindset can help people adapt to new situations.

3. Resist: Some people resist change because they prefer familiar routines.

4. Disrupt: New technology can disrupt the way people work and communicate.

Lesson 63, by Do It Learning Center.

Listen to the conversation and answer the questions.

Emma: Hi, Daniel. How are things going at your new job?

Daniel: Much better now! At first, it was difficult because **I had to adapt to a new work schedule and a different team**.

Emma: That sounds challenging. What helped you adjust?

Daniel: **My coworkers supported me, and I tried to keep a positive attitude**. I also asked questions when I didn't understand something.

Emma: Do you feel more comfortable now?

Daniel: Yes, definitely. I understand my responsibilities better, and I enjoy working with my new team.

Emma: So, what did you learn from this experience?

Daniel: **I learned that change can be difficult at first, but being open and positive makes it easier to adapt**.

Emma: That's a great lesson. Sometimes change can bring new opportunities.

Lesson 65, by Do It Learning Center.

Listen to the audio and write the sentences."

1. Exaggerate: Some people exaggerate stories to make them sound more interesting.

2. Defamation: Defamation can seriously damage a person's reputation.

3. Slander: Spreading false information about someone can be considered slander.

4. Reputation: Gossip can negatively affect a person's reputation at work or school.

Lesson 67, by Do It Learning Center.

Listen to the conversation and answer the questions."

Lucas: Emma, why were you late for school yesterday?

Emma: **I woke up late because I forgot to set my alarm**. Then I missed the bus and had to wait for the next one.

Lucas: Oh no! What did you do differently today?

Emma: **I set my alarm before going to bed and prepared my clothes and backpack the night before**.

Lucas: That was a good idea. Did you arrive on time?

Emma: Yes! I even arrived ten minutes early.

Lucas: Great! What did you learn from this experience?

Emma: **I learned that being prepared and managing my time well are important for being punctual**.

Lucas: Exactly. Being on time also shows respect for other people.

**Lesson 69, by Do It Learning Center.**

Listen to the audio and write the sentences.

- 1. Homelessness:** Homelessness is a serious problem in many large cities.
- 2. Neglect:** The neglect of public parks can make a community look unsafe and dirty.
- 3. Inequality:** Economic inequality can create different opportunities for people in the same community.
- 4. Littering:** Littering makes streets dirty and can harm the environment.

Lesson 71, by Do It Learning Center.

Listen to the audio and answer the questions.

I have lived in both the city and the countryside. When I lived in the city, I enjoyed having stores, restaurants, and entertainment nearby. However, **traffic was a big problem because the streets were often crowded and noisy**. Sometimes, I spent a lot of time traveling to work because of traffic jams.

Now I live in the countryside, and **I like it because it is quieter, there is less traffic, and I can enjoy nature**. I also have more space and can spend more time outdoors.

If someone asked me which place I prefer, **I would recommend the countryside because life is more peaceful and less stressful**. For me, having a quiet environment is more important than having everything close to home.

Lesson 73, by Do It Learning Center.

Listen to the audio and write the sentences.

- 1. Vulnerability:** Showing vulnerability can help us build honest relationships with other people.
- 2. Authenticity:** Authenticity means being honest about who you are and what you believe.
- 3. Upbringing:** Her upbringing influenced her values and the way she sees the world.
- 4. Inner strength:** Difficult experiences can help people discover their inner strength.

Lesson 75, by Do It Learning Center.

Listen to the conversation and answer the questions.

Emma: Lucas, you seem much more confident these days. Were you always like this?

Lucas: Not really. When I started at my new school, **I felt insecure because I was shy and I often compared myself to other students**.

Emma: I understand. What did you do to feel better about yourself?

Lucas: **I started focusing on my positive qualities, stopped comparing myself to others, and joined a sports club**. I also made some new friends who supported me.

Emma: Did those changes help your self-esteem?

Lucas: Yes, a lot. I realized that I didn't need to be like everyone else to feel good about myself.

Emma: And how do you feel now?

Lucas: **Now I feel more confident, positive, and comfortable being myself**.

Emma: That's great, Lucas. Learning to appreciate yourself can make a big difference.

**Lesson 77, by Do It Learning Center.**

Listen to the audio and write the sentences.

1. Reskilling: Reskilling can help workers learn new abilities for future jobs.

2. Gig Economy: The gig economy gives people the opportunity to work on different short-term jobs.

3. Data Scientist: A data scientist uses information to help companies make better decisions.

4. Freelancing: Freelancing allows many people to work independently and choose their own projects.

Lesson 79, by Do It Learning Center.

Listen to the conversation and answer the questions.

Daniel: Isabella, have you always wanted to become an astronaut?

Isabella: Yes! **I wanted to become an astronaut because I was fascinated by space and wanted to explore other planets.**

Daniel: That's exciting! Would you like to live on Mars one day?

Isabella: Maybe, but it would be difficult. **One important challenge is that Mars has no breathable air, so people would need special equipment to survive.**

Daniel: That sounds challenging. Have you learned a lot about space exploration?

Isabella: Definitely. I have been reading about it for years.

Daniel: What is the most important thing you have learned?

Isabella: **I learned that space exploration requires a lot of preparation, advanced technology, and teamwork.**

Daniel: That's interesting. Maybe one day you'll have the opportunity to travel to space!



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