



# STUDENT'S BOOK

# INTER

– AUDIO SCRIPTS –

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**Do it**  
Learning Center

**Lesson 1**

Influencers **are** people who share photos and videos on social media. Many influencers **are** popular because their content **is** interesting. Some influencers **are not** very famous, but their ideas **are** helpful. **Are** influencers important today? Many people think they **are**, but others think they **are not**.

**Lesson 3**

Books **are** very important for learning. Many books **are** interesting and educational. Some books **are** about history, science, or adventure. However, some books **are not** easy to read, and some stories **are not** exciting for everyone. Books **are** also a great way to relax and learn new things.

- **What are books important for?** Books are important for learning.
- **Are many books interesting and educational?** Yes, they are.
- **What topics are some books about?** Some books are about history, science or adventure.
- **Are all books easy to read?** No, not all books are easy to read.
- **Are books a good way to relax?** Yes, they are.

**Lesson 5**

**Ana:** Hi Carlos! Do you use social media a lot?

**Carlos:** Yes, I do. I use Instagram and TikTok every day.

**Ana:** I use Instagram too. It is very popular.

**Carlos:** Yes, it is. My friends like it a lot.

**Ana:** What do they usually post?

**Carlos:** They post photos, videos, and stories.

**Ana:** My sister uses social media a lot. She posts pictures of her trips.

**Carlos:** My brother likes social media too. He watches videos about sports.

**Ana:** Sometimes social media is fun, but it can also be distracting.

**Carlos:** That's true. But we can also learn many things online.

- **Carlos uses Instagram and TikTok.** True
- **Ana does not use Instagram.** False
- **Carlos's friends post photos, videos, and stories.** True
- **Ana's sister posts pictures of her trips.** True
- **Carlos's brother watches cooking videos.** False

**Lesson 7**

Artificial intelligence **is** very important today. Many people **use** artificial intelligence in their daily lives. For example, smartphones **use** artificial intelligence to recognize voices and faces.

Many companies **develop** new technology with artificial intelligence. Doctors **use** it to analyze medical information, and teachers **use** it to help students learn.

Artificial intelligence also **helps** people at home. Smart assistants **answer** questions, play music, and control lights. Many people **find** artificial intelligence useful because it **makes** life easier.

- *What do smartphones use artificial intelligence for?*

**A) To recognize voices and faces**

- *Who uses artificial intelligence to analyze medical information?*

**A) Doctors**

*Where do people use artificial intelligence?*

**A) In daily life**

**Lesson 9**

**Anna:** I want to eat healthier, but I don't know how. Can you help **me**?

**Mark:** Of course! A balanced diet is important. You should eat fruits, vegetables, proteins, and grains. They give **you** energy.

**Anna:** I like fruits, but I don't like vegetables very much.

**Mark:** You should try **them** with different meals. Vegetables give **us** vitamins and keep **us** healthy.

**Anna:** That sounds good. My doctor also recommended fish.

**Mark:** Yes! Fish is very healthy. You can cook **it** with vegetables.

**Anna:** Thank you for the advice. I will try **it** this week!

- **Why does Anna want help from Mark?** To help her to eat healthier
- **What foods does Mark recommend for a balanced diet?** fruits, vegetables, proteins, and grains.
- **What food does Anna's doctor recommend?** He recommended fish

**Lesson 11**

Laura feels very stressed this week because she has **a** lot of work. Her friend gives her some advice. He says **a** short walk can help reduce stress. He also says music helps relax **the** mind. Another good idea is to take **an** exercise class or **a** yoga session. Laura likes the idea, so she decides to try **a** yoga class tomorrow. She thinks it will help her relax and feel better.

- **Laura feels stressed because she has a lot of work.** True
- **Laura's friend says a short walk can help reduce stress.** True
- **Laura listens to loud music to increase stress.** False
- **Laura decides to try a yoga class tomorrow.** True
- **Laura thinks yoga will help her relax.** True

**Lesson 13**

Maria is traveling to another city today. Right now, she **is waiting** at the airport because her flight **is leaving** late. Many passengers **are sitting** in the waiting area, and some people **are talking** to the airline staff.

Maria **is checking** her phone and **is sending** a message to her friend. She says the airline **is fixing** the problem and the plane **is arriving** soon. Maria hopes everything **is moving** quickly so she can start her trip.

- **Where is Maria waiting right now?** she is waiting at the airport
- **What are some passengers doing in the waiting area?** Many passengers are sitting in the waiting area, and some people are talking to the airline staff.
- **What is Maria doing on her phone?** Maria is checking her phone and is sending a message to her friend.

**Lesson 15**

**Anna:** Look at the park! Many tourists **are visiting** it today.

**Mark:** Yes, some people **are taking** photos near the fountain.

**Anna:** The guide **is talking** about the history of the place.

**Mark:** I see that! Some visitors **are listening** carefully.

**Anna:** Other tourists **are walking** around the garden.

**Mark:** Yes, everyone **is enjoying** the attraction.

**Lesson 17**

Online learning is very popular today. Many students think it is **easy, flexible, and convenient**. They can study from home and use **different** digital tools.

Some classes are **interactive** and **interesting** because teachers use videos and activities. However, some students think online classes are **difficult** or **boring** when the internet connection is **slow**.

Even with these challenges, many students believe online learning is a **useful** way to study.

- **What adjectives describe online learning?** popular, easy, flexible and convenient.
- **Why are some online classes interesting?** because teachers use videos and activities.
- **What problem can make online classes difficult?** when the internet connection is slow.

**Lesson 19**

Tomorrow is exam day at school. Maria is studying with **her** friends. She is reviewing **her** notes and checking **her** answers.

Carlos is also preparing for the exam. He is reading **his** book and practicing with **his** exercises. The teacher reminds the students to bring **their** pencils and **their** notebooks.

Maria tells Carlos, "Don't forget **your** calculator." Carlos smiles and says, "Thank you! I hope **our** exam is not too difficult."

- Maria is studying with **her** friends.
- She is reviewing **her** notes.
- Carlos is reading **his** book.
- The teacher tells students to bring **their** pencils.
- Maria tells Carlos: don't forget **your** calculator.

**Lesson 21**

Last year, Laura worked in different places. First, she **worked** in a restaurant as a waiter. She **served** food and **helped** many customers.

After that, she **worked** in a clothing store. She **organized** the clothes and **talked** to customers about different products.

Later, Laura **found** a job in a hotel. She **helped** guests and **answered** their questions. She **liked** the job because she **met** many people.

- **Where did Laura work first?** First, she worked in a restaurant as a waiter.
- **What did Laura do in the clothing store?** She organized the clothes and talked to customers about different products.
- **Why did Laura like the job at the hotel?** She liked the job because she met many people.

**Lesson 23**

When he was a child, Daniel wanted to be a pilot. He liked airplanes and watched many videos about flying.

Later, he studied tourism at college because he wanted to travel and meet people from different countries. Last year, he worked in a hotel and helped many tourists.

The experience changed his plans. Now he wants to work on a cruise ship and continue traveling around the world.

- Daniel wanted to be a pilot when he was a child. True
- Daniel liked airplanes when he was young. True
- Daniel studied medicine at college. False
- Last year he worked in a hotel. True

Now Daniel wants to work on a cruise ship. True

**Lesson 25**

Many years ago, the weather was different in this town. Winters **used to** be colder, and summers **used to** be shorter. People **used to** see more snow during the winter months.

The river near the town **used to** have more water, and the forests **used to** be greener. However, some problems **didn't use to** happen so often. For example, people **didn't use to** worry so much about extreme heat or long dry seasons. Today, the climate is challenging, and the weather is not the same as before.

- Winters **used** to be colder.
- Summers **used** to be shorter.
- People **used** to see more snow in winter.
- People **didn't use** to worry about extreme heat.
- Long dry seasons **didn't use** to happen often.

**Lesson 27**

Last year, a big storm hit a coastal city. It was **the strongest** storm in many years. The winds were **the fastest** the city had ever experienced. During the storm, the river reached **the highest** level in its history. Many people said it was **the worst** disaster they had seen. Fortunately, the emergency teams worked very quickly. They helped people stay safe during **the most dangerous** moments of the storm.

- **the strongest** storm
- **the fastest** winds
- **the highest** level
- **the worst** disaster
- **the most dangerous** moments

**Lesson 29**

Yesterday evening, everyone in Laura's family was busy at home. Her mother **was cooking** dinner in the kitchen. Her father **was washing** the dishes after lunch. Laura **was helping** her younger brother with his homework, and her sister **was cleaning** the living room. Outside the house, their grandfather **was watering** the plants in the garden.

Everyone **was working** together to finish the chores before dinner.

- Laura's mother **was cooking** dinner in the kitchen.
- Her father **was washing** the dishes.
- Laura **was helping** her brother with his homework.
- Her sister **was cleaning** the living room.
- Their grandfather **was watering** the plants in the garden.

**Lesson 31**

Yesterday afternoon, two coworkers had a small disagreement at the office. While they **were discussing** the problem, their manager **was listening** carefully.

One coworker **was explaining** the situation, and the other **was sharing** his opinion. The manager **was asking** questions and **was helping** them understand each other.

After a few minutes, they found a solution and continued working together peacefully.

- **Who was listening to the discussion?** their manager was listening the discussion
- **What was one coworker explaining?** One coworker was explaining the situation
- **What was the manager doing to help them?** The manager was asking questions and was helping them understand each other.

**Lesson 33**

In my country, people enjoy traditional food during special celebrations. **On** holidays, families prepare big meals and eat together. Many people cook traditional dishes **in** the afternoon and share them with relatives.

**At** night, everyone sits together at the table and talks about family stories. Some families also prepare special desserts **on** weekends. These meals are important because they bring families together.

- Families prepare traditional meals **on** holidays.
- People cook traditional food **in** the afternoon.
- Families eat together **at** night.
- Some families prepare special desserts **on** weekends.

**Lesson 35**

Street food is popular in many cities around the world. When you try street food, you **should choose** clean food stands and fresh ingredients. You **should wash** your hands before eating.

However, you **shouldn't buy** food from places that look dirty. You **shouldn't eat** food that smells bad or looks old. If you choose carefully, street food can be delicious and safe to eat.

- You **should choose** clean food stands.
- You **should wash** your hands before eating.
- You **shouldn't buy** food from dirty places.
- You **shouldn't eat** food that smells bad.

**Lesson 37**

Next month, Maria will start a new budget plan. She **will save** money for her future. She **will write** all her expenses in a notebook.

Maria **will buy** only the things she needs, and she **will avoid** unnecessary shopping. She also **will cook** more meals at home to save money.

Maria believes this plan **will help** her manage her money better.

- **Where will Maria write her expenses?**

A) In a notebook

- **What will Maria cook more often?**

A) Meals at home

**Lesson 39**

Some people buy things without planning. This is called impulsive buying. Next time Maria goes shopping, she **will make** a list before leaving home. She **will check** the prices carefully, and she **will compare** different products.

Maria also says she **will ask** herself an important question before buying something: "Do I really need this?" She believes this habit **will help** her spend money more wisely.

- **What will Maria make before going shopping?** She will make a list before leaving home.
- **What will Maria check in the store?** She will check the prices
- **What question will Maria ask herself before buying something?** "Do I really need this?"

**Lesson 41**

In many countries, sports are an important part of daily life. Football, basketball, and volleyball are very popular among young people. When people practice sports regularly, they usually become stronger and healthier. If students exercise every week, **they improve their physical condition and feel more energetic at school.** Daniel is a high school student who loves football. Every afternoon he meets his friends at the park. **If his team trains seriously, they play better during matches.** Their coach always says that if players respect the rules and work together, they become a stronger team. Sports also help people develop discipline and teamwork. **When athletes follow instructions and practice often, they usually achieve better results.** For many students, playing sports is not only fun, but also an important way to stay healthy and make new friends.

**Lesson 43**

Anna: Did you watch the Olympic Games last year?

Luis: Yes, it was incredible. I always imagine what it would be like to compete there.

Anna: If you participated in the Olympics, which sport would you choose?

Luis: If I had the opportunity, I would compete in swimming.

Anna: I think I would choose athletics.

Luis: If I won a medal, I would feel very proud.

Anna: Me too. My family would celebrate a lot.

Luis: If our country hosted the Olympics, many people would visit.

Anna: Yes, it would be great for tourism.

Luis: It would also inspire young athletes.

**☒ Which sport would Anna choose if she participated in the Olympics?**

She would choose **athletics** if she participated.

**☒ How would Luis feel if he won a medal?**

He would feel **very proud** if he won a medal.

**☒ What would happen if their country hosted the Olympics?**

**Many people would visit** if their country hosted the Olympics.

**Lesson 45**

Sofia is a university student who wants to improve her English skills. She knows that learning a language takes time and dedication. For this reason, she is going to create a study plan for the next three months. She is going to practice English every day for at least one hour. She is also going to watch movies in English and read simple books to improve her vocabulary. On weekends, she is going to meet a friend who speaks English so they can practice conversations together. Next month, Sofia is going to take an important English exam at her university. She feels a little nervous, but she believes that her effort will help her succeed. Her teacher says that she is going to improve a lot if she continues practicing. Sofia believes motivation is the key to reaching her goals.

**1. Why is Sofia going to create a study plan?**

- 2.A) Because she wants to travel abroad
- 3.B) Because she wants to improve her English skills

**Answer:** B) Because she wants to improve her English skills

**1. What is Sofia going to do on weekends?**

- 2.A) Watch English movies alone
- 3.B) Meet a friend to practice English conversations

**Answer:** B) Meet a friend to practice English conversations

**Lesson 47**

Carlos: You look worried today. What happened?

Ana: I didn't pass my math test yesterday.

Carlos: That must feel frustrating.

Ana: Yes, but I'm not going to give up.

Carlos: That's a good attitude.

Ana: I'm going to study more and ask my teacher for help.

Carlos: Are you going to practice every day?

Ana: Yes, I am. I'm not going to repeat the same mistake.

Carlos: I'm sure you will improve.

Ana: Thank you. I feel more confident now.

1. Why does Ana look worried?

Because she didn't pass her math test yesterday.

1. What is Ana going to do to improve her math?

She is going to study more and ask her teacher for help

**Lesson 49**

Throughout history, humans have created many inventions that changed the world. Some inventions, such as **the telephone, the computer, and the internet**, have transformed the way people communicate. Today there is a huge amount of information available online. Students can find knowledge, articles, and videos about almost any topic. **Computers and smartphones** are examples of countable inventions that people use every day. There is also a lot of technology in schools, hospitals, and businesses. Technology provides information, **communication, and opportunities for innovation**. Without these inventions, modern life would be very different. Many experts believe that future inventions will continue improving education, medicine, and transportation around the world.

**Lesson 51**

Teacher: How many robots do factories use today?

Student: Some factories use hundreds of robots.

Teacher: How much work can a robot do in one hour?

Student: Sometimes more work than a human in repetitive tasks.

Teacher: How many industries use robots now?

Student: Many industries use them, especially manufacturing.

Teacher: How much technology do modern factories need?

Student: A lot of advanced technology.

Teacher: Robots are changing the world of work.

Student: Yes, automation is becoming very common.

- How many robots do some factories use today?

A) Only a few robots

B) Hundreds of robots

**Answer:** B) Hundreds of robots

- Which industries especially use robots?

A) Agriculture

B) Manufacturing

**Answer:** B) Manufacturing

**Lesson 53**

Bullying has become a serious problem in many schools around the world. Some students have experienced bullying from classmates, both in person and online. This situation has affected the confidence and emotional health of many young people.

Teachers and school administrators have tried to create safer environments for students. Many schools have introduced programs that teach respect, kindness, and empathy. These programs have helped students understand the consequences of bullying.

Some students have also spoken about their experiences publicly. By sharing their stories, they have helped other victims feel less alone. Experts say that schools, families, and communities must work together to stop bullying and create positive learning environments.

**Where have some students experienced bullying?**

They have experienced bullying **in person and online**

**Who has tried to create safer environments for students?**

**Teachers and school administrators** have tried to create safer environments.

**Lesson 55**

Laura: Have you ever felt pressure from social media?

Daniel: No, I haven't felt that pressure.

Laura: Many teenagers have compared themselves to others online.

Daniel: I haven't spent too much time on social media recently.

Laura: That's probably healthy.

Daniel: I prefer spending time with friends outside.

Laura: I haven't tried that very often.

Daniel: You should. It feels more relaxing.

Laura: Maybe I will start doing that.

Daniel: It can help reduce stress.

**1. How does Daniel feel about pressure from social media?**

2.A) He has felt a lot of pressure.

3.B) He hasn't felt that pressure.

**Answer:** B) He hasn't felt that pressure.

**1. What does Daniel prefer to do instead of spending time on social media?**

2.A) Spend time with friends outside.

3.B) Post more photos online.

**Answer:** A) Spend time with friends outside.

**Lesson 57**

Maria has been helping her family at home since early morning. She has been cleaning the kitchen, washing dishes, and organizing the living room. **Her brother Luis has been sweeping the floor and taking out the trash.**

Their parents believe that household chores are important responsibilities for children. By doing chores, children learn discipline and teamwork. **Maria has been practicing these responsibilities for several years**, and now she is very organized.

Many families believe that sharing chores helps create a balanced home environment. When everyone contributes, the work becomes easier and faster. **Maria feels proud because she has been supporting her family** and learning useful life skills at the same time.

**Lesson 59**

Carlos is a university student who takes his personal responsibilities very seriously. Recently, he has been working hard to balance his studies, family duties, and part-time job. For the past few months, he has been waking up early every day to prepare for his classes. Carlos has also been helping his parents at home. He has been cleaning the house, doing the dishes, and taking care of his younger sister after school. Sometimes it feels difficult, but he understands that responsibilities are part of growing up. In addition, Carlos has been saving money from his part-time job. He has been working at a small café near his university. Every afternoon, he has been serving customers and learning how to manage his time better.

Even though he has been feeling tired sometimes, Carlos believes that all these experiences are helping him become a more responsible and organized person. He has been learning that discipline and effort are very important for achieving his future goals.

**What has Carlos been doing to prepare for his classes?**

He has been **waking up early every day**.

**How has Carlos been feeling sometimes?**

He has been **feeling tired sometimes**.

**Lesson 61**

Childhood is a period full of happiness, curiosity, and discovery. Many adults remember their childhood with feelings of joy and nostalgia. **During those years, children develop important qualities such as kindness, creativity, and responsibility.**

**For example, playing with friends teaches cooperation and friendship.** Learning new skills at school creates confidence and excitement. These experiences help children develop strong personalities.

Many childhood memories are meaningful and unforgettable. **People often remember the kindness of their teachers, the playfulness of their friends, and the excitement of learning something new.** These moments can influence a person's future and help them become thoughtful and responsible adults.

**Lesson 63****What can people learn from the past?**

People can learn **important lessons from their experiences and mistakes**.

**Who can teach us lessons from the past?**

**Parents, teachers, and historical figures** can teach us lessons from the past.

**What lesson do many people learn after a failure?**

Many people learn **to work harder and not give up**.

**Lesson 65**

Before the meeting began, the project team had prepared several ideas for their presentation. They had discussed the plan carefully and organized their notes the day before.

By the time the manager arrived, the team had already finished reviewing the information. They had also prepared slides and examples to explain their proposal clearly.



Because they had worked together and prepared in advance, the meeting was very successful. The manager appreciated their effort and organization. Preparation and teamwork had helped the group present their ideas with confidence and clarity.

1. **When had the team prepared their ideas for the presentation?**

- 2.A) Before the meeting began
- 3.B) After the meeting ended

**Answer:** A) Before the meeting began

1. **Why was the meeting successful?**

- 2.A) Because the team had prepared and worked together
- 3.B) Because the meeting was very short

**Answer:** A) Because the team had prepared and worked together

### Lesson 67

- **What had scientists predicted about climate change many years ago?**

Scientists **had predicted that global temperatures would increase.**

- **Why had some experts warned about environmental problems?**

They **had warned people because pollution was increasing.**

- **Why had many countries started using renewable energy?**

They **had realized that fossil fuels were harming the planet.**

### Lesson 69

The police investigated a robbery that happened in the city center. **According to the investigation, the suspect had been planning the crime for several weeks. He had been observing the store and studying the daily routines of the employees.** He had also been waiting for the moment when the store was less crowded.

Fortunately, security cameras recorded important evidence. **The police were able to identify the suspect and stop the crime.** The investigation showed that careful planning does not always guarantee success when the law and technology work together.

### Lesson 71

- By the time the firefighters arrive, the police **will have secured** the area.
- The rescue team **will have helped** many people before the storm ends.
- Doctors **will have treated** many injured people by the end of the night.
- By the time help arrives, volunteers **will have organized** a temporary shelter.

### Lesson 73

Next year, the town will have been celebrating its annual cultural festival for fifty years. The festival started as a small community event, but today it attracts thousands of visitors.

Families will have been preparing traditional music, dances, and food for months before the celebration. Local artists will present paintings, crafts, and performances that represent the culture of the region.

By the time the festival begins, volunteers will have been organizing activities, decorations, and events for a long time. This celebration is an important tradition that helps preserve the culture and history of the community.



**How long will the town have been celebrating its cultural festival next year?**

The town **will have been celebrating it for fifty years.**

**What will local artists have been presenting during the festival?**

They **will have been presenting paintings, crafts, and performances.**

**Why will the community have been celebrating this festival for many years?**

Because it **helps preserve the culture and history of the community.**

### Lesson 75

☒ **What are food traditions?**

Food traditions are **special dishes and cooking practices that are part of a culture.**

☒ **Why are food traditions important?**

They are important **because they preserve culture and family history.**

**Who usually teaches traditional recipes in families?**

**Parents and grandparents** usually teach traditional recipes.

### Lesson 77

**Migration** has been part of human history for centuries. People move from one country to another for many different reasons, including work, education, and better living conditions. **For many migrants**, the experience can be challenging. They must learn **a new language**, adapt to a different culture, and build a new life in a foreign place. However, migration can also create valuable opportunities. Migrants often contribute new ideas, skills, and cultural traditions to the countries where they live. As a result, migration **can enrich societies** and create cultural diversity around the world.

### Lesson 79

Student: What exactly is the global economy?

Economist: It is the system that connects countries through trade and business.

Student: Do countries depend on each other economically?

Economist: Yes, many countries export products and import others.

Student: Can this create economic growth?

Economist: Absolutely. International trade creates jobs.

Student: Does technology influence the global economy?

Economist: Yes, technology helps businesses operate worldwide.

Student: That sounds complex.

Economist: It is, but it also creates many opportunities.

1. **What is the global economy?**

2.A) A system that connects countries through trade and business

3.B) A system that only works inside one country

**Answer:** A) A system that connects countries through trade and business

1. **What can international trade create?**

2.A) Jobs and economic growth

3.B) Less communication between countries

**Answer:** A) Jobs and economic growth



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